



## *School Program Worksheet*

Exploring Cultural Materials

Note: for students in Grades 1 and 2, this worksheet should be used by the chaperone to guide the students' learning.

### Directions

Each group of students receives different object boxes and will be learning about individual indigenous tribes and a different New England season. Each group should explore the contents/cultural materials of their object box and identify the section of the exhibit it belongs. You can get started with these questions:

- What cultural materials are in your object box?
- Which indigenous community does your group have?
- Which New England state are they from?

Take a moment to look at the contents of your object box.

- What do you think it is made out of?
- What is it used for?
- Have you seen something like it before?
- Who created it? (Can you find the name of the artist?)
- Can you find information in the exhibit about how it was made?
- Are there special tools/materials needed?

Use the exhibit signs to learn more about the people in this community and where they live.

- Do their houses, foods, and traditions seem similar to yours?
- How are they the same? Name at least one thing that reminds you of your life and the things that you like to do.
- How are they different? Name at least one thing that is unfamiliar to you.

Now that you know more about the cultural materials in your object box and the community it comes from, share with your classmates! Talk to the other members of your group about what you learned.

- What are some facts you'd like to share with the group?
- What can you tell your class about the community you learned about?
- Did anything surprise you?